

My name is Christy Collins and I was born and raised in Tucson, Arizona. I received my Bachelor's Degree in Psychology from Regis University in Denver, CO. I am an alumnus of the University of Arizona School Psychology program, where I received my Master's of Arts Degree in 2001 and most recently my Doctoral Degree in School Psychology in 2016. I have lead many initiatives to reorganize intervention teams to be more accountable through data-driven decision making, served as a peer reviewer for the Arizona Department of Education's (ADE) 21st Century Community Learning Centers grant, consulted with two southern Arizona elementary schools as a Capacity Building Coach for the ADE, lead a pilot project for the implementation of a RTI process, oversaw a data management system (iSTEOP) used to track intervention effectiveness and benchmark screenings, and trained other school psychologists in the administration procedures of curriculum based measurement. In addition to these activities, I have participated on various district level teams including an assistive technology team and on a crisis intervention team. I have also represented school psychologists within the context of a collective bargaining unit, supervised practicum and entry level school psychology graduate students, and coached a high school athletic team. In 2008, I was awarded the Arizona Association of School Psychologists (AASP) School Psychologist of the Year Award. I have worked as a certified School Psychologist, over the past decade with a diverse population of students in terms of age, race, socioeconomic and language backgrounds.

For the past three years, I have served as the AASP Southern Regional Director. In this role, I have helped to facilitate many exciting continuing education events including having nationally recognized speakers present on a host of topics including assessment, anxiety disorders, social emotional screenings, and internet safety. I hope to continue to collaborate with school psychologists throughout the state and bring new and different ideas back to my colleagues within my own school district as well as within the Southern Region. I enjoy being part of decision making teams and feel that it is important to take an active role in shaping the future direction of School Psychologists in our state.