

Amy Jo Green, PhD, NCSP

Position Running For: President-Elect



Greetings, AASP Members!

I am very honored to be nominated to vie for the AASP position of President-Elect. I'm originally a farm kid from North Dakota, so I have a soft spot in my heart for rural psychs! I earned my bachelor's degree in psychology from the University of Northern Colorado and my master's & specialist degrees in school psychology from Minnesota State University Moorhead (Go Dragons!). I completed my internship year in Virginia before moving to Arizona to start my career. I have spent all 18 years of my career in Title 1 schools in the Valley, and I am currently in the Alhambra Elementary School District. Last fall, I completed my doctoral degree, with my dissertation research focusing on burnout in school psychologists. When I'm not displaying poor boundaries by answering

work emails at home, I like to read, spend time with my friends, volunteer, and unintentionally slowly kill my plants.

This year, I had the pleasure of participating in the AASP Leadership Training Cadre. I am a SafeTALK suicide prevention trainer and have volunteered for multiple committees in my districts focusing on special education policies and procedures. I am also a very active member of my local and state education union, helping to push forward policies supporting psychologists and related service providers. I have been a site representative for my schools for the last three years and have been elected to attend the Delegate Assembly for the last three years.

I am excited to potentially have the opportunity to give back to the profession by supporting our members. My goals for AASP, if elected, will focus on retaining school psychologists in the profession and supporting our graduate schools in increasing their capacity to train new members in our field who have the skills to flourish. Professional development is vital to rejuvenating psychologists and helping stave off burnout. We need systemic changes to help stabilize and sustain our workforce because hikes, facials, and funny memes can only do so much.

Ryan K. Rodriguez, Ed.D., NCSP – School Psychologist, Vail Unified School District

Position Running For: President-Elect



I humbly seek your vote for President-Elect. If elected, I plan to lead and support our organization toward its vision of promoting equity in Arizona schools and communities in a manner that fosters the educational achievement and mental health of all kids in our state. Some ways I am committed to advancing this work is by maintaining an emphasis on inclusion within our organization by amplifying the diverse viewpoints, perspectives, and experiences of members around issues in our field that may inform our continued advocacy efforts. My priorities include increasing our membership and recruiting future AASP leaders to continue expanding our representation of the populations we serve and to better address the various needs of kids and families across communities in our state. Additionally, I am committed to advancing the field of school psychology by advocating for reduced Student-to-School Psychologist ratios and promoting an expanded role of school psychology

to address the educational and mental health needs of Arizona kids. I aim to advocate for school psychologists in a manner that promotes the voices and priorities of our members, the security of our field in Arizona, and increased job satisfaction and retention. I am also committed to continuing to provide accessible professional development opportunities including virtual and hybrid conference options to continue engaging as many school psychologists across the state as possible in professional development. I will strive to seek professional growth opportunities that promote socially just educational practices including equity-based multi-tiered systems of supports, positive behavior interventions and supports, school safety and crisis preparedness, and restorative disciplinary approaches.

I have been a member of AASP and NASP since graduate school and have had the privilege of attending state and national conferences and networking with professionals across our state throughout that time. I currently serve as a co-chair for the Equity, Diversity, Inclusion, and Social Justice Task Force, and a member of the Neurosequential Model of Therapeutics, PREPaRE, and CSTAG cadres. I have experience facilitating trainings across our state, attending NASP Regional Leadership Meetings and trainings on Equity, Diversity, and Inclusion, and serving as a past Professional Standards co-chair, and member of the Child and Family Advocacy committee. I have related past experiences participating in Tucson Area Psychologists in Schools meetings, working as a student government advisor, and serving as Vice President of the Sahuarita Education Association, and Student Body Vice President of the Associated Students of Northern Arizona University. I am committed to helping AASP be a voice that represents the diverse perspectives of Arizona school psychologists. I respectfully seek your vote of confidence and look forward to working alongside current and future AASP members and leaders as we continue advocating for equitable educational access, mental health support, and positive life outcomes for all Arizona youth. If you have any interest in moving this work forward, I encourage you to vote and consider joining an AASP committee!

Biography:

Though I am a naturalized citizen born in Belize, I consider myself an Arizona native, as I have spent most of my life living in the Tucson area. I graduated from Pueblo High Magnet School on the southwest side of Tucson, AZ, and had the privilege of attending Northern Arizona University for my undergraduate

and graduate studies. I earned a Bachelor of Science in Psychology and Political Science, and a Master of Arts/Educational Specialist in School Psychology from NAU. I earned an Educational Doctorate in School Psychology from Loyola University Chicago. My doctoral studies focused on systems change work, equity-based educational services, and addressing racial disparities in school discipline by incorporating restorative approaches and implicit bias training in schools. I have worked as a school psychologist practitioner for the past 14 years across three public schools and one charter school and have experience working with kids ranging from kindergarten through 12th grades across a variety of developmental abilities/needs and LREs. My early career experiences took place in the Florence Unified School District at K-8 and high school settings. I have also worked in the Sahuarita Unified School District serving grades 3-12 and Southgate Academy Charter School working with kids grades K-12. I currently work at a comprehensive high school and an alternative high school in the Vail Unified School District. I have experience serving on various school and district committees and initiatives and have worked alongside parent, school, and district leaders in enhancing the educational services provided to kids. Personally, I also have 17 years of research and lab experience raising six children of my own currently ranging from K through 12th grades.

Emily Call

Position Running For: Secretary



As a committed advocate for children, I've served as both a teacher and a school psychologist in Southern and Central Arizona since 2001. During my tenure as a National on Certified School Psychologist in Chandler, I've ardently championed the school psychology profession, from mentoring graduate students to specializing in Positive Behavioral Interventions and Supports (PBIS), aligning with my dedication to meeting the diverse needs of all students. I've recently accepted the role of lead school psychologist in a smaller Arizona school district, where I aim to continue advancing our profession and supporting student needs. Beyond my school-based roles, I've also contributed to the field as an adjunct faculty member at NAU, guiding and nurturing aspiring teachers and educational professionals.

As an active member of Arizona Association of School Psychologists (AASP) and National Association of School Psychologists (NASP), I've remained engaged in professional development and advocacy efforts. My involvement has provided valuable opportunities for collaboration, staying informed about emerging trends, and advocating for policies prioritizing children's well-being. If elected as Secretary for AASP, I envision further elevating the school psychology profession and enhancing support systems for children statewide. Through our collective efforts, I'm confident we can create a brighter future for Arizona's children and youth, ensuring every individual has the opportunity to thrive. Outside of work, I find balance and fulfillment in my passions for tennis, plants, family, and my beloved pets. These pursuits serve as anchors, grounding me and bringing meaning to each day.

Jessy Hauser, EdS

Position Running For: Secretary



I earned my bachelor's degree from Loyola University Chicago and my EdS from The Chicago School of Professional Psychology. I am currently in my 13th year as a school psychologist, with 11 of those years spent serving students in Arizona. I have experience supporting behavioral and mental health initiatives in my district by serving as a Boystown and ASIST trainer. Additionally, I currently serve as the AASP Continuing Professional Development Co-Chair and have enjoyed connecting with school psychologists from all over the state in this role. If elected as secretary, I will apply my strong organizational skills to maintain transparent communication and provide regular updates on board activities and decisions.

Kristen Lilly

Position Running For: Central Regional Director



Thank you for considering me to be your next central regional Director. I have been on the board for the past 10 years in various roles including membership and professional standards committee chair, and central region director, and I'm currently the government and professional relations liaison (GPR). In my current role as GPR, I liaise not only with the NASP GPR committee but also with our board. I support child and family advocacy, our ADE liaison in meeting quarterly with our colleagues at ADE and I also support our PPAC committee. My work has focused on supporting our board's advocacy-related strategic goals. In my spare time, I love hanging out with my kid and kayaking! If elected to transition from my current role to regional director, I hope to continue to support our association's advocacy efforts and would also bring several professional development opportunities to our members.

Jennifer Elliott

Position Running For: Western Regional Director



Biography

Hello! My name is Jennifer Elliott and I have been nominated for AASP's Western Regional Director. I am an Arizona native who has worked in the state for over 15 years and would love the opportunity to continue to serve my region as director. I earned my MA at the University of Texas and Ph.D. at ASU. My husband was in the Air Force, so we moved frequently for many years. This was a great opportunity for me to practice school psychology in a variety of states such as Georgia, New Mexico, Texas, and various districts in Arizona. I have been in Arizona now for 16 years and have worked as a school psychologist that entire time in the Litchfield Elementary School District. I am now the district's lead school psychologist and enjoy supporting my colleagues in this role. I have over 20 years of experience as a school psychologist, working with students in preschool through high school. I have also supervised practicum students and interns in that time.

Candidate Statement

I held the position of Western Regional Director for 3 years, from 2018-2021, and have again held the role for the 2023-2024 year. I also served on AASP's Executive Board for two years as Secretary from 2016-2018. I have thoroughly enjoyed my time as a Western Regional Director and AASP Board member, and hope to be able to again serve our community by coordinating relevant professional development. My goal as one of the Western Regional Directors for the next two years would be to find out what topics are important to psychologists in the Western region and facilitate professional development opportunities. Additionally, I would like to see opportunities for school psychologists in the region to be able to connect with one another for collaboration and support. If elected, I look forward to working together to continue to learn from the amazing school psychologists we have in our state.

Joe Donaldson

Position Running For: Northern Region Director



My service with the Arizona Army National Guard provided the financial means to complete my education in the field of school psychology. In 1997 I started my career as a school psychologist in East Tucson. I have advocated for and learned from people with disabilities for over 30-years. My career experience includes working with adults with developmental disabilities and practicing as a school psychologist with agencies addressing the needs of students (preschool through age 22-years) according to the eligibility requirements of the IDEA. Additionally, I have experience with agencies addressing IDEA compliance, addressing the learning needs of marginalized populations in rural Arizona and providing innovative solutions addressing the educational needs of schools, families and related service providers in northern Arizona. Moreover, I have been invited into the homes, either directly or vicariously, of families seeking support for the child who learns differently. The privilege of the invitation is the basis of my work, which is foundational to the role of a school psychologist. I am positioned as a biracial, cisgendered male, reared in South Phoenix during the 1970s. I was educated in the Roosevelt School District, completed high school in Flagstaff and received my graduate degree from Northern Arizona University. My vision of school psychology is aligned with the theoretical framework developed by Sabnis and Proctor (2022). Drawing from various critical theories and social judgment, critical school psychology (CSP) is presented as “a site for exploring, challenging, and changing the field of school psychology, and strengthening its linkages to various social justice efforts going on in the larger society” (p. 668). The authors of CSP call for the creation of new knowledge and the development of new spaces: oppositional, counter, educational, and critical amplifying. CSP is based upon the historical work of school psychologists and the field of school psychology and presents a framework to guide the future of school psychology and the critical work of school psychologists.

Dawn Molina

Position Running For: Southern Regional Director



As a current AASP member and practicing school psychologist, my goal is to advocate for our profession, especially in the rural districts of Arizona. I hope to advocate for more funding for school psychologists in our districts, promote mental health services, and better bilingual evaluations for our English Language Learners.

I am currently a state trainer for CSTAG (Comprehensive School Threat Assessment Guidelines) as well as a trainer for the PREPaRE model. I have had the great opportunity to train rural school districts around the state with my two co-trainers and have learned so much from the people we have trained. I am excited to continue training school districts and provide needed support to staff. I would be honored to bring my knowledge and passion to the Southern Arizona Region.

Biography

I have worked in public schools for many years and I have worn many hats; paraprofessional, computer teacher, secretary, and librarian assistant. I went on to earn a bachelor's in elementary education, master's in school counseling, and a master's in school psychology. I have been a school psychologist for the past 18 years – 16 in Sahuarita and the last two in Vail, AZ. I am currently working at a preschool and loving it. Being surrounded by 3 and 4 year old students is so rewarding. I do speak Spanish fluently and throughout my career in the school setting, I have had the opportunity to use this skill in a plethora of situations. In Sahuarita and in Vail, I have the opportunity to be the bilingual school psychologist who meets with Spanish speaking parents and conduct bilingual evaluations. Social/Emotional Learning is my passion which is why I became a CSTAG and PREPaRE trainer. I recently completed the ADOS-2 training through SAARC and I am also trained in the Nuerosequential Model of Therapeutic with Dr. Bruce Perry.

I have 6 adult children and 14 grandchildren, who keep me busy in my free time. My husband is from Mexico so we spend our vacations in Chihuahua at the family ranch.