

**JOB GOAL:**

Provide psychological and educational support services on a consultative basis to schools as assigned within the district boundaries. Provide direct and indirect services to children, including evaluation, reporting, teacher and parent consultation, and educational programming.

**QUALIFICATIONS:**

1. Valid Arizona School Psychologist Certificate and Master's degree required
2. Valid Arizona fingerprint clearance card
3. Satisfactory criminal background check
4. Comprehensive knowledge and experience in the administration of a variety of psychological educational assessment instruments
5. Demonstrate ability to develop positive and effective relationships with students, parents, teachers, principals, and other professionals
6. Demonstrate ability to communicate effectively, both in verbally and in writing
7. Demonstrate ability to manage time and to complete assigned tasks in an organized and efficient manner
8. Previous experience working with students and families from diverse ethnic populations preferred
9. Ability to bend and lift 50 lbs. and stand and sit for long periods

**PERFORMANCE RESPONSIBILITIES:**

Responsibilities shall include, but are not be limited to, the following:

1. Conduct individual psychological educational evaluations in accordance with mandated timelines, district procedures, and state and federal requirements.
2. Consult with parents, teachers, principals, and other professionals during the evaluation process to assist in determining students' educational needs.
3. Prepare written psychological educational reports in accordance with mandated timelines.
4. Participate in the special education placement process to ensure student placement in the least restrictive environment.
5. Function as an effective member of Multidisciplinary Evaluation and IEP teams.
6. Perform other duties as assigned by supervisor and/or designee.

**PHYSICAL DEMANDS:**

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to stand, sit and talk or hear. The employee is frequently required to use hands and arms, stand, bend or stoop. The employee is frequently required to move about the campuses and to drive to the schools and departments in the District. The employee must regularly lift and/or move up to 10 pounds and occasionally lift and/or move up to 50 pounds.

Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision and the ability to adjust focus.