

The NAU School Psychology Program and NAU Student Affiliates in School Psychology are pleased to invite you to the Fall 2017 Professional Development Event.

**Nonverbal Assessments: A Hands-On Workshop in their Clinical Use**

Nonverbal assessment is essential when working with individuals with any language issues, including English Language Learners or individuals with autism, hearing impairments, or language disorders, among other issues. Presenters Dr. Gale Roid, author of multiple nonverbal and verbal assessments, articles, and books, and Dr. Brian Syzdek, Product Manager at Stoelting, publisher of psychological assessments, including nonverbal assessments the Leiter-3 and Nonverbal Stroop Card Sorting Task, will lead a presentation on these nonverbal assessments and others.

Participants will learn about several nonverbal assessments, situations in which nonverbal assessments are indicated, how to administer and interpret nonverbal assessments, and how nonverbal assessments inform diagnosis and treatment planning in conjunction with other assessments. The workshop will be an interactive format. Participants will get hands-on training in the use of nonverbal assessments and can expect to complete the workshop with tangible skills to apply nonverbal assessment to their clinical work.

Upon completion of the nonverbal assessment presentation, a focus group will be held to assist in the development of an early childhood assessment. Participants can help shape the development of assessments for early childhood, giving them what they want in an assessment for this population. In addition, there will be a raffle at the conclusion of the presentation for a therapeutic board game for participants.

**Date:** Saturday, 11/4/17

**Time:** 9am – 12pm: Presentation, 12 -1pm: Focus Group

**Location:** Northern Arizona University North Valley Campus  
15451 N 28th Ave, Phoenix, AZ 85053

**Registration Link:** <https://goo.gl/forms/kJ2Y71YLcfiYT2OV2>

**Cost:** Free – the Student Affiliates in School Psychology – NAU Chapter, will accept donations on site

3 NASP CPD's will be awarded for attendance to those who are in attendance for the full workshop.

Learning Objectives: After completing the presentation, it is expected that participants will be able to:

- 1) Identify major nonverbal assessments available and situations in which administering nonverbal assessments are indicated,
- 2) Have skills for administering nonverbal assessments, including using nonverbal directions, such as gestures, and be able to identify skills that nonverbal assessments assess.
- 3) Be able to interpret nonverbal assessment results in conjunction with results from other assessments, using data from nonverbal assessments to inform diagnosis and conceptualization
- 4) Be able to generate treatment recommendations and a treatment plan based on the results of nonverbal assessment

QUESTIONS? Email Renee Hamilton, Graduate Assistant in School Psychology at [rmh84@nau.edu](mailto:rmh84@nau.edu)

## **Early Childhood Assessment Focus Group**

Help shape the development of an early childhood developmental assessment, giving you what you want in an assessment for this population, and enter a raffle for a therapeutic board game. Facilitators Dr. Gale Roid, author of multiple early childhood assessments, articles, and books, and Dr. Brian Syzdek, Product Manager at Stoelting, publisher of psychological assessments, including the Merrill-Palmer-Revised Scales of Development (MPR), will lead a focus group on the development of an early childhood assessment. Clinicians with experience or an interest in early childhood assessment are encouraged to attend.

Facilitators will guide a needs assessment of qualities of an early developmental assessment that clinicians desire, including desired areas of assessment and methods for doing so, how interpretation and results can inform diagnosis and be most easily communicated to caretakers, how scores can be used to aid in treatment planning and charting progress over time, and other topics that participants would value contributing to the discussion. Emphasis will be on working with participants to create a usable assessment of early childhood development that they can use in their work with youth to help guide early intervention services and identify early developmental issues.

### **Biographical Sketches**

**Gale H. Roid, Ph.D. ABAP:** Dr. Roid is the author of several published tests in psychology and education including the Stanford-Binet Intelligence Scale, Fifth Edition, a nonverbal IQ test (Leiter-3), and the Wide Range Achievement Test (4<sup>th</sup> edition) Progress Monitoring Version. He also conducts clinical assessments in private practice, serves as an expert witness, and consults with publishers on measurement and test development as Director of Testing Research in Washington State, USA. He was formerly Professor and Director of the Doctoral Program, School of Education, Southern Methodist University. Previously, he taught and conducted research at Vanderbilt University, George Fox University, and McGill University. He was Project Director at Harcourt Assessment for the WISC-III and related tests, and was a Technical Advisor for the Oregon Statewide Achievement testing program. He is author of 7 published tests, 3 books, 15 chapters, and 30 published research articles in professional journals. He is an Inaugural Fellow of the American Educational Research Association, Fellow of Division 5, American Psychological Association, long time member of the National Association of School Psychologists, and holds a Diplomate designation with the American Board of Assessment Psychology. Dr. Roid earned his bachelor degree at Harvard University and his master and doctoral degrees from the University of Oregon.

**Brian Syzdek, Psy.D.:** Dr. Brian Syzdek is a licensed clinical psychologist, currently working as Product Manager at Stoelting, a publisher and distributor of psychological assessments and therapeutic products, where he manages the psychology product line at Stoelting, providing clinical support for clinicians using assessments, working in collaboration with authors to develop assessments, and managing marketing of the division. Brian holds a Psy.D. in clinical psychology, an M.S. in applied statistics, and a CADC. He has worked clinically in schools, residential treatment, partial hospitalization programs, and clinics providing individual and group therapy, conducting psychological assessments, conducting research, and developing programs. Brian has conducted research in treatment outcome factors, therapy text analysis, and therapeutic applications of technology, resulting in published articles, books, and applications.