**How Healthy is your PBIS? Are You Implementing With Fidelity & Are Your FBA/BIPs Up to Snuff?**

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**Abstract:** This presentation will focus on participants evaluating their personal experience with implementing PBIS in schools. Participants will complete a self-assessment. Needs, challenges and successes will be shared. Fidelity tools will be reviewed with emphasis on when, how often and how to use the information they yield. The Prevent, Teach, Reinforce (PTR) model of Tier 3 implementation will be reviewed and the Technical Adequacy Tool for Evaluation (TATE) will be introduced. The TATE is a tool designed to evaluate whether FBAs are adequate and whether the BIPs are written to match the function of the behavior and implemented with fidelity instead of being left in a folder in a file cabinet never to be reviewed or implemented as intended.

**Learning Objectives:**

1. Participants will evaluate PBIS in their schools and target areas in need of improvement.

2. Participants will be able to access and use fidelity measures to assess PBIS implementation,

3. Participants will evaluate the adequacy of FBAs and BIPs using the TATE.

**Biography:** Birgit Lurie, MsEd. NCSP, BCBA is a School psychologist and Board Certified Behavior Analyst. She is a Nationally Certified School psychologist with over 30 years’ experience in schools as a school psychologist. She is also a Board Certified Behavior Analyst supporting PBIS in private and public-school settings in the US and abroad, specializing in Tier 3 implementation and teacher training through KOI Education.