**What Do I Do Now?: Suicide Postvention in Schools**

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**Abstract:** Providing leadership in the aftermath of a student or staff death by suicide requires knowledge of best practice strategies, culturally responsive resources and collaboration with local mental health advocates. This workshop will focus on designing postvention plans that prepare all school staff for their roles in identifying and intervening with students at risk; helping students cope; addressing parent and memorial issues; and utilizing safe messaging on news, print and social media to limit contagion.

**Learning Objectives:**

1. Design effective postvention plans that are based on best practice strategies, culturally responsive resources and in alignment with NASP Practice Model.

2. Utilize the After a Suicide: Toolkit for schools from the Suicide Prevention Resource Center and American Foundation for Suicide Prevention for addressing issues such as helping kids cope; memorials and social media.

3. Apply strategies of Safe Messaging in all school communications to students, parents and the media to limit contagion.

**Biography:** Richard Lieberman MA, NCSP is a Lecturer in the Graduate School of Education at Loyola Marymount University and from 1986-2011 he coordinated Suicide Prevention Services for Los Angeles Unified School District, the second largest school district in the US. Richard is a co-author of the PREPaRE Model for NASP and numerous book chapters and articles on suicide prevention, intervention and postvention in the schools. Richard has consulted nationally with districts experiencing suicide clusters; served on the Steering Committee of the Suicide Prevention Resource Center and contributed to the SAMHSA Preventing Suicide and SPRC/AFSP After a Suicide school toolkits and California Department of Education’s Model Youth Suicide Prevention Policy.