

Summary/Objective

The school psychologist is responsible for improving the educational experiences of children who demonstrate learning difficulties; enabling students to benefit from their instructional program; collaborating and consulting with parents, teachers, and District personnel in designing, implementing and evaluating interventions at individual, school, and district levels.

Essential Functions

Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions:

1. Develop, implement, and monitor METs for all student eligible services.
2. Provide consultation to students, staff, and parents regarding social emotional, behavioral and/or academic behavior.
3. Participate in psych-educational evaluations.
4. Administer individual assessments to students.
5. Interpret the results of individual, class, school and district assessments.
6. Conduct record reviews.
7. Collaborate with site special education teams to make special education decisions.
8. Facilitate activities related to the implementation of the Response To Intervention (RTI) model.
9. Conduct site-based educational research, as assigned.
10. Communicate and consult with school staff, parents, administrators, physicians, community, and other professionals effectively, both orally and in written form.
11. Participate in professional growth activities, trainings, conferences, meetings, and workshops as required or assigned.
12. Establish and maintain good rapport with students, employees, community members, and vendors.
13. Maintain a high level of ethical behavior and confidentiality.

Other Duties

This job description is not a comprehensive listing of duties, responsibilities, or activities that are required of the employee for this job. Duties, responsibilities, and activities may change at any time with or without notice.

Competencies

1. Ability to write correspondence and reports that conform to prescribed style and format.
2. Ability to interpret an assortment of assessments and evaluations furnished in variable forms.
3. Ability to effectively communicate with a variety of audiences, including employees, students, parents, and community members.
4. Ability to use logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions or approaches to problems.
5. Ability to consider the relative costs and benefits of potential actions to choose the most appropriate one.
6. Ability to analyze the implications of new information for both current and future problem-solving and decision-making.
7. Ability to use reason when dealing with emotional topics and situations.

8. Ability to monitor/assess performance of self and others to make improvements or take corrective action.
9. Ability to read, analyze, and interpret common scientific, scholarly and professional journals, reports, and legal documents.
10. Ability to use Microsoft Office Suite software programs and other programs as it relates to position
11. Ability to operate most standard office equipment

Supervisory Responsibility

May supervise psychology interns as assigned.

Work Environment

This job operates at school sites.

Physical Demands

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job.

1. Regularly required to be mobile.
2. Regularly required to sit and focus on a computer screen for extended periods of time.
3. Regularly required to see, talk and hear.
4. Manual dexterity regularly required in the preparation of reports and other documents.

Position Type/Expected Hours of Work

This is a full time, exempt position, contracted for 166 days between July 1 and June 30. Employee will typically work Monday through Thursday. Extended work hours are required.

Required Education and Experience

Master's or more advanced degree from an accredited institution with relative coursework and internship or experience to qualify for the Standard School Psychologist, PreKindergarten-12 Certificate through Arizona Department of Education.

Preferred Education and Experience

1. Knowledge of the principles of school psychology
2. Experience with interpreting laws, policies, and guidelines relating to school psychology
3. Experience working with a diverse student population

Required Certifications/Licenses

Standard School Psychologist, PreKindergarten-12 Certificate through Arizona Department of Education

Preferred Certifications/Licenses

Current Nationally Certified School Psychologist Credential

Work Authorization/Security Clearance

Must be able to pass a criminal background check and obtain a Fingerprint Clearance Card with an IVP number through the Arizona Department of Public Safety.