Executive Functioning in Preschoolers: They Do Exist!

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Abstract: The development of executive functioning begins from birth and is critical to the academic and social success for students. Early identification and intervention has been proven to assist students at high risk for executive functioning difficulties. This discussion is designed for psychologists and will include information regarding executive functioning development in preschoolers. It will also examine methods of preschool assessment and most importantly, methods of intervention to assist typically and atypically developing students.

Learning Objectives:

1. The attendee will be able to discuss the development of executive functioning in preschoolers.

2. The attendee will be able to discuss methods to assess executive functioning in preschoolers.

3. The attendee will be able to discuss interventions to improve executive functioning in preschoolers.

Biography: Steven C. Guy, Ph.D. is a pediatric neuropsychologist in private practice in Columbus, Ohio. He works with children and adolescents with a wide variety of developmental and acquired conditions. He completed his graduate work at DePaul University in Chicago, Illinois. He has held positions of clinical instructor at both The Ohio State University and the University of Maryland Medical Center. He is one of the coauthors of the Behavior Rating Inventory of Executive Function Second Edition (BRIEF-2) His current research includes developing methods designed to assist in the assessment and treatment of executive function.