Stereotyping, Prejudice, and Discrimination: Current Research, Ethical and Legal Implications for School Psychology Practice

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Abstract: In this workshop we examine the cognitive and affective bases of social discrimination (i.e., the psychology of prejudice) in order to equip psychologists and educators with technical tools and conceptual knowledge to address issues of prejudice and discrimination in schools, classrooms, and individual students. Topics include stereotyping, individual differences and prejudice, the experience of discrimination, and strategies to reduce stereotyping, prejudice, and discrimination. Special attention will be given to legal requirements and ethical standards, including social justice awareness and school psychology best practices.

Learning Objectives:

1. Be familiar with the cognitive and affective basis of prejudice and discrimination, and their impact on mental health and education.

2. Understand our legal and ethical responsibilities regarding non-discriminatory practices and social justice awareness and application.

3. Apply psychological principles to reduce the likelihood of stereotyping, prejudice, and discrimination in various settings.

Biography: Dr. Carlos O. Calderón is an assistant professor at Northern Arizona University, and a Nationally Certified School Psychologist. Born and raised in Mexico, he completed his undergraduate studies in Riverside, California, and his M.A. and Ph.D. degrees at Arizona State University. His areas of interest and expertise include multicultural and bilingual psychology practice; stereotyping, prejudice, and discrimination; and assessment and research methodology issues with culturally and linguistically diverse populations. Dr. Calderón has been a regular presenter at the National Association of School Psychologists (NASP) annual meeting, and has been recognized by the Arizona Association of School Psychologists (AASP), Arizona Psychological Foundation, Arizona Neuropsychological Society, California Association of School Psychologists, among other professional and academic institutions. He currently serves as the Professional Standards Committee chair for AASP, and as a Social Justice Committee member for NASP.