



# Criteria for the Keith Perkins Award

## Service to Students

- Assesses educational and psychological strengths and needs of individuals and groups of children.
- Assists in the solution of problems through counseling.
- Works with other specialists in planning and implementing individualized educational programs.

## Service to Teachers

- Helps plan educational programs based upon identified strengths and needs of individuals or groups of children.
- Works toward the solution or management of problems of students whose learning or adjustment disabilities interfere with classroom activity.
- Provides information and ideas on the application of psychological research and theory to the classroom.

## Service to Administrators

- Facilitates educational planning through research and consultation.
- Helps with the design, preparation, and evaluation of proposals for educational programs funded by local, state and federal sources.
- Provides in-service education for teachers and staff.
- Participates in the development and evaluation of programs and services.

## Service to Parents

- Provides parents with information about the educational and psychological strengths and needs of their children.
- Explores means by which parents and the school can work together more effectively to assist the child.
- Expedites referrals to other specialists and agencies when appropriate.
- Offers educational programs concerned with child rearing and school-related topics.

## Service to Community Agencies

- Identifies children with special needs beyond the scope of school resources.
- Provides information and interpretations that facilitate service to children.
- Serves as a school representative to help others understand school goals, needs and operations.
- Offers specialized educational programs and materials.

## Service to the Profession

- Sees his or her work as a constant search for knowledge about human behavior, and uses such knowledge for the promotion of human welfare.
- Advances school psychology through the application of psychological knowledge to the problems of the schools, with special attention to the interactions of the school system and child.
- Governs his or her professional behavior by the Code of Ethics of AASP, the American Psychological Association, and NASP.
- Participates actively in appropriate local, regional, state, and national professional organizations.
- Is a member of the Arizona Association of School Psychologists.